

Elementary Specialized Programs

3 year Enhancement Plan

Staff/SEPAC Presentation, February 2016

Purpose

- To ensure each program cohort has a full continuum from K-4 in one school
- To ensure no one school is overloaded with specialized programs
- To allocate resources, related service providers, etc., in the most efficient way possible
- To develop a long term plan that will include the possible development of new programs
- Maintaining programs in each building
- Minimal impact on students and transition
- Continuity of programming between elementary and middle schools
- Staff Member considerations

Current Programming (See Handouts)

- Ben Hem
 - Communication Needs Classroom
 - Autism Spectrum Disorder Classroom (ASD)
 - Emotional/Behavioral Needs Classroom
 - Language Based Learning Classroom (LBL)
- Brown
 - Communication Needs Classroom
 - English Language Learners (ELL)
- Johnson
 - Title 1
 - McKinney-Vento
- Lilja
 - Autism Spectrum Disorder Classroom (ASD)
- Memorial
- These are general terms, each school identifies classroom by teacher name.

Year 1-2016/2017

Action

- Move Lilja Autism Spectrum Disorder(ASD) program to Ben Hem
- Move Ben Hem Language Based Learning (LBL) Program to Johnson
- Study and Analyze Middle School Program options

Educational Impact

- K-4 Continuum of Programming for ASD in one school
- Specialized Services—BCBA (Board Certified Behavior Analyst) continues to be focused at Ben Hem
- Specialized Program opened at Johnson
- Lilja teacher can mitigate needs of Communication program at Ben Hem

Year 1-2016/2017 Continued

Student Impact

- 5 total students will need to transition next school year
- 10 Total Students in ASD program now have 2 teachers
- These teachers can also support the 10 students in Communication program—3:20 Teacher:Student Ratio

Teacher/Staff Impact

- 1 Teacher from Lilja moved to Ben Hem
 - Paraprofessional Impact unknown
- 1 Teacher Moved From Ben Hem to Johnson
 - Paraprofessional Impact unknown

Year 2-2017/2018

Action

- Move Ben Hem Communication Program to Brown
- Expand English Language Learner(ELL) Program to Memorial Elementary
- Initiate transition for Lilja program that will begin in Year 3
- Continued study/initiation for Middle School Programs

Educational Impact

- K-4 Continuum of Programming for Communication Impairments
- Specialized services focused in one school
- Provides for one less program at Ben Hem
- Provides specialized programming at Memorial

Year 2-2017/2018 Continued

Student Impact

- 9 Students moved from Ben Hem to Brown
- 1.5 years to work through this transition
- 14 Students at Brown Communication Program with 2 teachers

Teacher/Staff Impact

- 1 Teacher moved from Ben Hem to Brown
- New Hire at Memorial Possible for ELL
- Sheltered English Endorsement Coursework for Memorial Staff

Year 3-2018/2019

Action

- Initiate new program at Lilja
- Program Structures:

Elementary Specialized Programs	
Brown Elementary School	English Language learners Communication Program K-4
Ben-Hem Elementary School	Autism Spectrum Disorder Program K-4 Emotional/Behavioral Program K-4
Lilja Elementary School	TBD-Program
Memorial Elementary School	English Language Learners
Johnson Elementary School	Language Based Learning Program Title 1 McKinney-Vento

Process

- Vetted and approved with Asst. Director at Elementary and Elementary Principals
- Met with all elementary special education staffs and preschool
- Met with SEPAC chairs to garner input
- Modified/Adapted planning based on feedback
- Discuss possibilities with impacted student parents
- Presenting to you/SEPAC board tonight

Questions/Comments